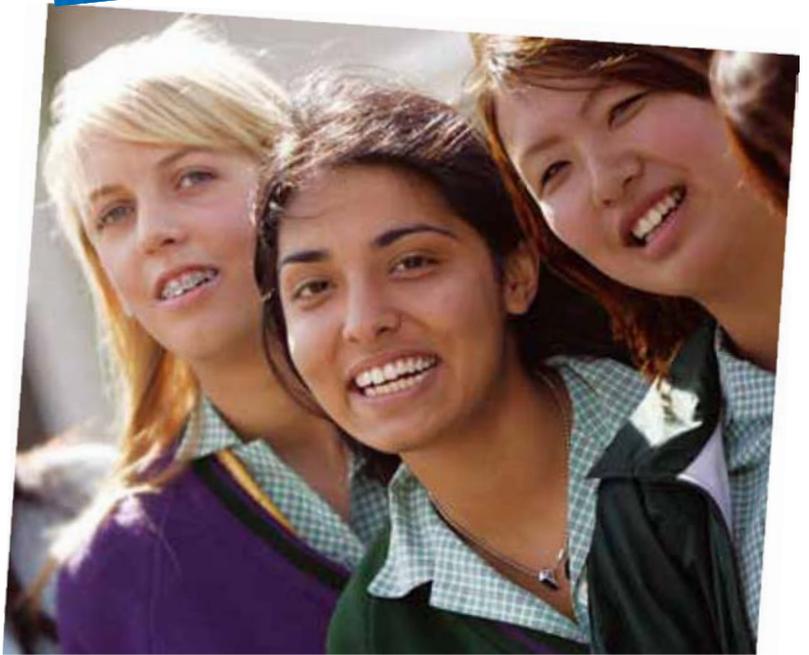




Department of Education and
Early Childhood Development

2010 Annual Report to the School Community

Yarram Secondary College
School Number: 8490



Yarram Secondary College

Yarram Secondary College is working to develop a strong learning community that is very closely connected to the broader community. We are committed to achieving high level outcomes for our students. Yarram Secondary College aims to provide a safe and welcoming environment that encourages personal responsibility and respect for the rights of others.

Staff at Yarram Secondary College are committed to providing for a wide range of student interests and abilities. A traditional range of educational pathways are available to students. The staff and leadership of the college are focused on developing a personalised curriculum that will cater for the changing needs of students and enhance student engagement and motivation for learning.

The college is strongly focussed on a program to improve the Literacy and Numeracy results for our students through staff working on a program with Melbourne University and Professor Patrick Griffin. This program will allow staff to have a clear understanding of individual student learning levels and assist them to develop learning plans to move each individual to the next level.

Through our Professional Learning Teams we are working to fully understand the needs of our students to ensure we can provide every individual with relevant and engaging curriculum.

Yarram Secondary College has performed well in the School Performance Summary, achieving results similar to all other Victorian government schools.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Yarram Secondary College is achieving results in Student Learning similar to other schools on the school comparison measure.</p> <p>Our VCE study scores are consistently at or above the state-wide median. This is demonstrated in the four year trend data.</p> <p>The data from our National Assessment results are very positive with results in the middle 60% band of Victorian government secondary schools.</p> <p>We will continue to focus on developing the capacity of our students through extra curricula activities such as 'Beat maths' and 'Homework Club'. Staff are working to provide engaging and differentiated curriculum that will allow individual students to learn at their own level.</p> <p>We are supporting our students to improve their learning outcomes through our involvement with Melbourne University. This program will allow staff to have a clear understanding of individual student learning levels and assist them to develop individual learning plans to move each individual to the next level.</p>	<p>Our overall student attendance is similar to the State average, although this is an area we will continue to focus on. We will continue to encourage parents to use the absence hotline and use our attendance monitor to follow up any unexplained absences.</p> <p>The results of the 2010 Attitude to School Survey were very positive with a significant increase in Connectedness to Peers, Classroom Behaviour and Student Safety. There has also been a further increase in Student Motivation and School Connectedness.</p> <p>Students 'at risk' are monitored carefully through collaboration between our Wellbeing Team and Year Level Leaders. All of these students have an individual learning plan to assist them to reach their full capacity.</p> <p>We have effective classroom and behavior management strategies based upon restorative practices and the college Code of Conduct. Students are encouraged to take responsibility for their behavior and learning through the college values of Trust, Honesty and Respect.</p>	<p>Yarram Secondary College is pleased to have achieved results in the top 20% of Victorian Secondary Schools in the area of Pathways and Transitions. We have a higher percentage of students who remain at the school through to Year 10.</p> <p>A new MIPS program will be introduced throughout 2011. Students in years 7, 8 and 9 will reflect on their strengths and interests and look at possible career pathways they could follow. All Year 10 students will be expected to complete at least one full week of work placement.</p> <p>We are maintaining strong links with our local Primary Schools and have a well established and successful Transition program for grade 6 students moving into our college. In 2011 we will continue our collaboration with the Royal Childrens Hospital and the Festival of Healthy Living to assist our Transition program.</p> <p>Within the college we have a strong focus upon the transition of students through each year level. We have developed a Transition document that travels with each student, providing a record of their academic results and achievements.</p>

For more detailed information regarding our school please visit our website at

www.yarramsc.vic.edu.au

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Yarram Secondary College

How this school compares to all Victorian government schools

Key:
 Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

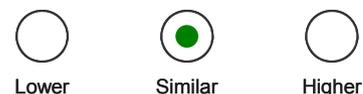
School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.

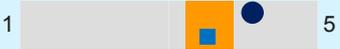
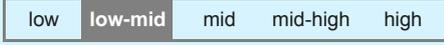
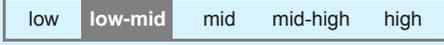


3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.



School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile 
Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- 435 students (181 female, 254 male) were enrolled at this school in 2010.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

Student Learning

4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

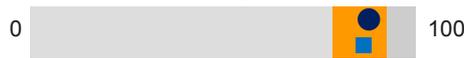
Results: English and Mathematics 2009



Results: English and Mathematics 2007 - 2009 (3-year average)



Results: All other subjects 2009



Results: All other subjects 2007 - 2009 (3-year average)



School Comparison



5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

Results: Reading 2010



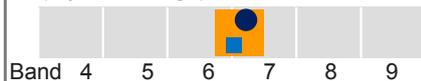
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

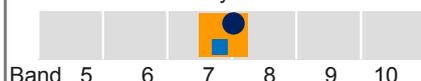
Results: Reading 2010



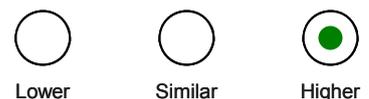
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

Student Learning

7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2010 who satisfactorily completed their VCE: 100%

Percent of Year 12 students in 2010 undertaking at least one Vocational Education and Training (VET) unit of competence: 56%

Percent of VET units of competence satisfactorily completed in 2010: 88%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2010: 95%

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Student Engagement and Wellbeing

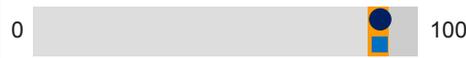
8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
99%	94%	89%	89%	85%	87%

9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

Student Pathways and Transitions

10. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Results: 2009



Results: 2006 - 2009 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

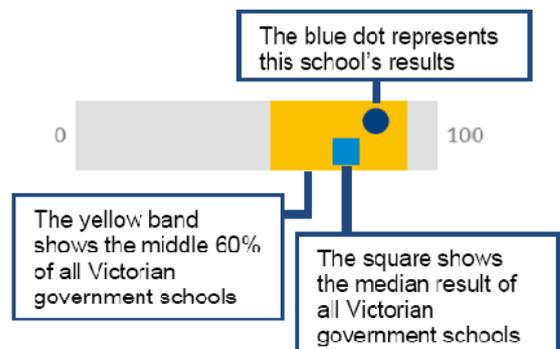
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Yarram Secondary College

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010		Financial Position as at 31st December, 2010	
Revenue	2010 Actual	Funds Available	2010 Actual
Departmental Grants	\$953,465	High Yield Investment Account	\$339,863
Commonwealth Government Grants	\$20,900	Official Account	\$16,900
State Government Grants	\$13,966	Other Bank Accounts(listed individually)	\$
Other	\$68,335	Investment 16	\$10,514
Locally Raised Funds	\$330,345	Investment 17	\$19,297
Total Operating Revenue	\$1,387,011	Walpole Stadium	\$16,178
		(insert)	\$
		(insert)	\$
		(insert)	\$
		Total Funds Available	\$402,752
Expenditure		Financial Commitments	2010 Actual
Salaries and Allowances	\$120,763	School Operating Reserve	\$207,968
Bank Charges	\$774	Assets or Equipment Replacement <12 months	\$32,121
Consumables	\$134,826	Capital – Building/Grounds including SMS < 12 months	\$51,000
Books and Publications	\$13,024		\$
Communication Costs	\$16,057	Maintenance – Building/Grounds including SMS < 12 months	\$
Furniture and Equipment	\$118,332		\$
Utilities	\$54,588	Beneficiary/Memorial Accounts	\$10,673
Property Services	\$206,686	Co-operative Bank Account	\$19,806
Travel and Subsistence	\$18	Revenue Received in Advance	\$4,142
Motor Vehicle Expenses	\$10,707	School based programs	\$42,745
Administration	\$19,431	Region/Network/Cluster Funds	\$
Health and Personal Development	\$1,667	Provision Accounts	\$19,297
Professional Development	\$23,993	Repayable to DEECD	\$15,000
Trading and Fundraising	\$108,900	Other Recurrent Expenditure (Accounts Payable)	\$
Support/Service	\$452,815	Assets or Equipment Replacement > 12 months	\$
Miscellaneous	\$91,443	Capital – Building/Grounds including SMS > 12 months	
Total Operating Expenditure	\$1,374,024	Maintenance - Building/Grounds including SMS > 12 months	\$
		Total Financial Commitments	\$402,752
Net Operating Surplus/-Deficit	\$12,987		
Capital Expenditure	\$3,349		

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial performance and position commentary

As expected our 2010 Global Budget showed a very small deficit. Projections for 2011 at this point indicate we will have a small surplus in the 2011 Global Budget. The school has maintained its strong financial position and funds were committed throughout 2010 to continue our School Improvement works. With the completion of our new Science Centre we are planning to refurbish our old science room in 2011 to provide a space for collaborative work and presentations. The school will receive more funding this year to improve student access to computers. As the demand for electronic whiteboards has increased we will also look to purchase more of these to ensure greater staff and student access. We will continue our investment in ICT infrastructure and hardware to ensure staff at Yarram Secondary College can use this technology to enhance student learning.