

# Pelican's **Progress**

Issue 8- 22nd June 2023

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# **Keep Informed** -Important **Diary Dates**

**JUNE** 

23rd Activities day—early finish 2.20pm

JULY

10th Return to school

11th **Interhouse Athletics carnival** 13th **State Cross Country finals** 

17th Dental Van visit- all student eligible

25th **Lardner Jobs skills** 

UNIFORM SHOP—is open on Wednesday's from 12.30 –2.00pm **BEAT MATHS** – after school Mondays in the library

# "80% of success is showing up"

Failure to notify the school by 9.30am of your child being away, will result in a text being sent home

Please call the Hotline 51825522-press 1

# WHAT HAVE WE BEEN UP TO?

Work Exp-Yr 10's



## Early NAIDOC Week performance by Culture Connect Dancers





**Howard and Schuback shoot** 





# Farewell



It is with mixed emotions that we farewell our ICT Coordinator- Matthew Davidson, who is taking a year's leave to work at Traralgon College (closer to his home and young family). Matthew has been a valued member of our staff for 18 years and his ICT expertise and can-do attitude will be sorely missed. In my time at Yarram,

Matthew has always been supportive and

is never fazed when presented with a 'technology crisis' or is asked to help in all areas of technology. We wish Matthew all the best for his new job and thank him for his huge contribution to YSC over his time here.

-Nathan Wallace

# PRINCIPALS REPORT

As is often the case with a short term, it seems busier trying to squeeze everything in. This term was only 9 weeks with several student free days, but boy did we squeeze a lot in at Yarram SC. On top of the amazing production and camps and excursions that have been reported on in earlier newsletters, here is a summary of events from the past couple of weeks:

## Subject Selections

The year 9 students have continued to have presentations from subject areas in Community classes. This is to equip them with the information needed to make informed decisions about their future senior school pathway. Each student and their parents will meet with a subject advisor in early term 3 where they make chooses about 2024 subjects.

### **Progress and Semester Reports**

Progress reports were published recently, to indicate students' academic standard, behaviour and effort in each subject. To complement these, semester reports will be published on the last day of term and will include academic standards based on the Victorian Curriculum. Learning Task comments that provide feedback specific to key learning tasks can be accessed on the Compass Portal.

### GAT

Students studying a VCE or VCE VM unit 3/4 subject sat the General Achievement Test on Thursday 15<sup>th</sup> June.

# Howard & Schuback Clay Target Shooting Competition



Howard & Schuback Clay Target Shooting Competition was held on Wed 14<sup>th</sup> June. We had a great team of 23 shooters attend, with some of the students performing as a high standard. Kaiden

Serradura, Jianna Trotter, and Jesse Dobson were one target short of a shoot off for a medal placing. The students again acquitted themselves well with the Year 7's showing a bright future. Thank-you to Eva Hirt for being passionate and running such a popular program.

# **Umpiring**

I love seeing our students volunteering to help in our community, so it was great to see some of our year 8 & 9 students umpiring for the primary school at their interschool Netball & Football sports day on Friday 16<sup>th</sup> June. Congratulations to the eight students who represented our school as officials.

## Tree Planting



Another example of students volunteering was the Enviro Science 1&2 and Biology 1&2 students visiting Hiawatha and planting trees for Wellington Shire on Wednesday 7th June. They braved the wintery conditions to plant hundreds of

native trees while also learning about environmental change and human impact.

# Girls Golf Scholarship Program

On Friday the 16<sup>th</sup> of June, ten students concluded the Girls Golf Scholarship Program at the Yarram Golf Club. The program was designed to encourage more females to

play golf, with the enthusiastic students having regular coaching from club members to develop their skills. Players progressed from rarely being able to hit the ball in the air to playing various golf shots (Driving, pitching,



putting, bunker shots) during a three-hole stroke play competition. Esther Hinkley was the winner of the competition and received a sleeve of golf balls from Club President Paul Mac. Thank-you to Mr Jack Weston for taking the students in my absence.

## Busy Last Week of Term

This week sees plenty of extra-curricular activities to complete a busy term two.

We wish the year 10 students well as they experience life in the work-force with a week of work experience. Year 11 students will be attending the Summit Camp in Trafalgar from Wednesday to Friday and will be challenged to stretch their comfort zone and develop their teamwork and leadership capacity.

Year 8 students who had their Wilsons Prom Hiking camp cancelled last week due to wind warnings will hopefully be welcomed by more conducive conditions this week. Friday sees the end of term Activities format changed to half day sessions to allow students to experience more activities and also more students access popular activities. A reminder that the day will conclude at 2:20pm as this is the official end of term.

I wish students, parents, carers and our whole school community a safe and restful break. We look forward to seeing everyone back ready to commence a successful term 3 on Monday 10<sup>th</sup> July.

Regards,

Nathan Wallace Assistant Principal



# Sign up today to get "free" money for YSC, just by shopping in Yarram and surrounds.

Download the In Tarra App on you phone, as above, shop at one of the below stores, and sign your points to YSC. Each month, depending on the points scored, we receive money which is donated by local businesses. Get behind your local businesses

### Shops involved are:

196 Fish and Chips, Yarram Coffee Palace, Artichoke Books, Yarram Foodworks, Yarram Automotive, Commercial Hotel, Yarram Bakery Café, Yarram Betta Electrical, Yarram Bargain Centre, Yarram Plaza Hot bread, Jack River Produce, Yarram Fresh flowers, Victoria Hotel, Alberton Café Aga, Port Albert General Store, Wildfish

When you sign in you go to Points it will bring up a QR code when you pick YSC and scan your phone at the counter of the shop. Easy and it doesn't cost you any-



Please register via QR code or hard copies may be available from the front office.

# ALL STUDENTS ARE ELIGIBLE FOR FREE DENTAL THROUGH THIS PROGRAM



The TAC L2P Program assists disadvantaged Victorian learner drivers aged 16 to 21 with no access to a supervising driver or vehicle to gain the 120 hours driving experience required to apply for a probationary licence. The TAC L2P Program is funded by the Transport Accident Commission (TAC) and Department of Transport (DoT), supported by the Victorian Government and coordinated by Mission Australia in the Sale and Yarram region.

How does it work? The TAC L2P Program matches learners from 16 to 21 years old with a fully-licensed volunteer driver and practice vehicle to help them gain driving experience. Before being matched with a volunteer mentor, learners participating in the program have access to up to seven free driving lessons throughout the program with a professional instructor. This helps learners build their skills before getting on the road with a volunteer mentor and continue progressing through the four stages of the Graduated Licensing System. The program focuses on helping young people become safe, confident drivers, in an effort to reduce Victoria's road toll. It also provides an opportunity for young people to interact with positive adult role models, gain confidence and move towards social independence.

### Who is eligible for the TAC L2P program?

Learners need to meet the following criteria to join the TAC L2P program:

be between 16 and 21 years old

hold a current learner permit

have no access to a vehicle or a supervising driver\*

Applications outside of the standard criteria will also be considered.

\* Applications outside of the standard criteria will also be considered, please contact your L2P Coordinator for further information.

### **Application process for Learners**

To be eligible for the TAC L2P program, learners (or their parent or guardian) need to complete a learner driver application form.

This is available online at:

https://www.vicroads.vic.gov.au/-/media/files/documents/safety-and-road-rules/driver-safety/l2p-program/tac-l2p-application-eform colour v5.ashx

or through their website at: <a href="https://www.vicroads.vic.gov.au/licences/your-ps/get-your-ps/preparing-for-your-licence-test/l2p-learner-driver-mentor-program">https://www.vicroads.vic.gov.au/licences/your-ps/get-your-ps/preparing-for-your-licence-test/l2p-learner-driver-mentor-program</a>

Becoming a L2P Mentor The TAC L2P program doesn't just benefit learner drivers. The program gives our volunteer mentors an opportunity to connect with their community, and directly help a young person. We have a full training program for mentors to ensure you're well prepared to mentor a learner driver and understand your role as a supervising driver. Learners participating in the program also have access to free driving lessons with a professional instructor to build their skills before getting on the road with a volunteer mentor.

Mentors need to meet the following criteria to join the TAC L2P program:

be over 21 years old

hold a current full Victorian driver licence can commit approximately 2 hours per week

To apply as a mentor please email Sarah Jones at <u>jonessar@missionaustralia.com.au</u>

### **More information**

Sarah Jones, L2P Co-ordinator Nathan Wallace, Yarram Secondary College



# Parents & Carers

## MAKING CONNECTIONS & SUPPORTING YOUR CHILDREN

Building your relationships and connections with your children is key to helping them feel loved, safe and secure. Feeling genuine connection also has many positive impacts on our mental health, some benefits include:

HELP DEGREASE CHANCES OF ANXIETY & DEPRESSION

FEELING SUPPORTED

BUILDS TEAMWORK AND COOPERATION



Organise a family games night.

Really listen and be there, without judgement - look at them when they are talking to you.



Talk about what went well in their day and what they are looking forward to the next day.

Plan a family outing or one on one date with your child/ren - keep in mind their interests.

Schedule family time - this could be having dinner together at the table.



### TALK & LISTEN. BE THERE. FEEL CONNECTED

• Talk to someone – and really

• Find ways to collaborate

· Talk or phone instead of

• Play with your kids

emailing

• Join a team or club

· Plan a social event with work

Examples:

listen

remotely)

colleagues

# Examples:

 Go for a gentle stroll at lunchtime

DO WHAT YOU CAN, ENJOY WHAT YOU DO. MOVE YOUR MOOD

- Join a sports team
- Organise a shared lunch (even Break up long periods of
- if it has to be a "virtual lunch")
   Reconnect with an old friend sitting
- Eat lunch with colleagues Have walking meetings Take a yoga, Pilates or Tai (virtually whilst working
  - Chi class
  - lift

- Use the stairs instead of the
- Do some gardening
- Try some stretches



# EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF

# Examples:

- Take a course
- · Learn an instrument or language
- Visit a public art space
- Add to your work knowledge · Organise lunchtime workshops
- Set a goal and work towards
- achieving it Take on a new task or help
- · Get to know your colleagues more
- Join a book club
- · Listen to a podcast or read a journal article



# Your time, your words, your presence

# Examples:

- Compliment someone Help a colleague with their work
- Share your ideas or feedback
- Get involved with a charity
- Express gratitude thank someone
- Make someone a cup of
- Support a friend or
- whānau member Do the dishes for someone
- Perform a random act of kindness for a colleague, friend or even a stranger

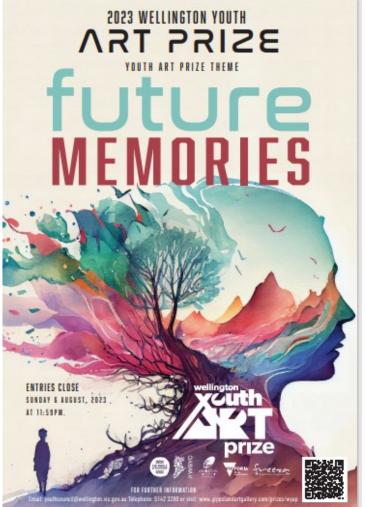


THE SIMPLE THINGS THAT

# Examples:

- Keep a beautiful object near your desk
- Plan to look up at the night
- Notice signs of the season changing
- Practise gratitude
- Try mindfulness meditation
- Sit quietly in a garden or park
- · Listen to your favourite music
- Take a break from digital
- devices Single-task – do one thing at







### The STAEDTLER Artists of the Year Competition for 2023 is NOW OPEN!

Now is the time to encourage your students to start creating their masterpieces for the chance to WIN their share of \$6,000 IN PRIZES!

### HOW CAN YOU GET INVOLVED?

1. Encourage your students to enter and they could be in the running to win the TOP PRIZE OF \$1,000!\* and be crowned 2023 Artist of the Year!

2. THE TOP THREE SCHOOLS with the MOST ENTRIES will receive a STAEDTLER SCHOOL PRIZE PACK, the top prize being a pack worth \$1,000 RRP.\*

3. Stock up your classroom with STAEDTLER products and encourage your students to get creative!

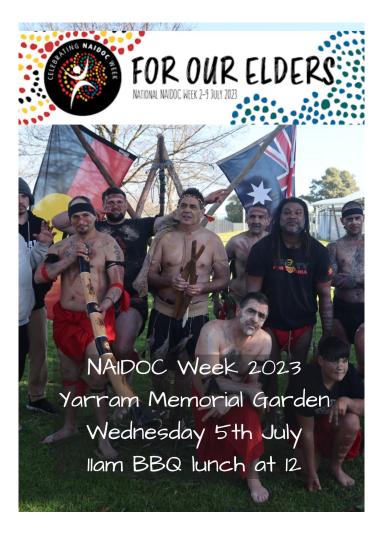
\*Terms & Conditions apply.

To find out more visit the competition website:

# WWW.STAEDTLER.COM/AU/ARTCOMPETITION











# WANTED

# 30+ actors, dancers and singers under 18

to form the cast for FAMDA's fantastic forthcoming production of



- Chitty Chitty Bang Bang is a musical based on the 1964 MGM film, adapted from a story by Ian Fleming of James Bond fame. Its music and lyrics are by brothers, Richard and Robert Sherman, who also wrote the songs for Mary Poppins.
- FAMDA's production of Chitty Chitty Bang Bang JR. is directed by Peter McAlpine and will be staged from 24 September to 1 October at the Foster War Memorial Arts Centre.

### Come on board Chitty Chitty Bang Bang JR

- Obtain the Chitty Chitty Bang Bang JR. Information & Audition Pack available now via email theatre@famda.org.au and downloadable soon from www.famda.org.au
- Attend the Information Session for children, their parents/guardians and anyone else interested to be held at 11:00am on Saturday 1 July at the Foster Arts Centre.
- Book your **Audition Time** online via famda.org.au or www.trybooking.com/CJGUG
- Use the Audition Pack resources to prepare to display your talents at auditions on Sunday 2 July, Saturday 8 and Sunday 9 July

FOSTER ARTS MUSIC & DRAMA ASSOCIATION invites YOUNG ACTORS to play their part in the



21st Annual Bendigo Community Bank



# SOUTH GIPPSLAND ONE ACT PLAY FESTIVAL

26 & 27 August 2023 Foster War Memorial Arts Centre

# YOUNG PLAYERS FESTIVAL

9:00 Saturday morning 26 August 2023

# THEATRE The Stage of Your Life

Primary Schools Secondary Colleges Theatre Groups

Get your Act together Show us what you can do!

(A short play about 15 - 30 minutes long)

Expert adjudication – over \$600 in awards and prizes including \$200 - Llew Vale Community Bank Most Outstanding Youth Production

Festival entries close 24 July 2023

For details, information, ideas & entry forms theatre@famda.org.au or 0418 342 445 www.famda.org.au

Community Bank
Toora & District and Foster



# SCHOOLS' PRIVACY POLICY

# INFORMATION FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

# Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, administration staff, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

# Need to know

<u>All school staff can, and must, share information</u> about a student with other staff who 'need to know' that information to enable the school to:

educate the student (including to plan for individual needs or address barriers to learning)

support the student's social and emotional wellbeing and health

fulfil legal obligations, including to:

take reasonable steps to reduce the risk of **reasonably foreseeable harm** to the student, other students, staff or visitors (duty of care)

make reasonable adjustments for a student's disability (anti@discrimination law)

provide a safe and secure workplace (occupational health and safety law).

Please note: the Child and Family Violence Information Sharing Schemes allow prescribed organisations to share confidential information with each other to promote the wellbeing or safety of children, or to assess or manage family violence risk. Victorian schools and a range of other Victorian services fall under these schemes. For more information, refer to: <a href="https://www.vic.gov.au/information-sharing-schemes-and-the-maram-framework">https://www.vic.gov.au/information-sharing-schemes-and-the-maram-framework</a>.

# Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

# What information and records can be transferred to a student's next school?

When a student has been accepted at, and is transferring to or from, another school (Victorian government, non-government and/or interstate), the current school transfers information about the student to the new school. This information may include copies of the student's school records, including any health, wellbeing or safety related information.

Parental consent is not required to transfer this information between Victorian government schools but must be obtained when the student is transferring to or from Victorian non-government schools, including Catholic schools or interstate schools.

Principals (or authorised representatives) determine what information to provide to the next school based on the 'need to know' framework: